

Character Education in the Digital Era for Elementary School Students

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Abstract: Character building is the process of applying manners and religion to students through knowing and applying these values to themselves, their families, all their friends, their teachers, their environment, and the Almighty God. The social development of elementary school students is progressing. From the beginning, he played alone with his family at home, and then he met other people in his environment. Children this age are familiar with the digital style at home, with friends, at school, and in the community. The digital age has both negative and positive impacts. In this case, parents, teachers, and the community try to guide and observe the children to be good, excel, and set positive goals.

Keywords: Character Education, Digital Era, Primary School Children

A. Introduction

Character building is something that changes behavior from time to time, expands knowledge and experiences life through maturation of thoughts and attitudes. In the digital era of education, great progress has been made. Adults enjoy the development of technology, as well as children. Elementary school-age students also come along and feel How to develop existing technology (Annisa et al., 2020). Technology is often used and needed in activities. Teaching and learning in schools is a means and infrastructure for teachers and students to interact. Technological developments of course have both good and bad impacts. On the other hand, a controlled way of using technology has good benefits (Chodzirin, 2016).

There have been various destructive events in the national context, for example inter-ethnic clashes, inter-ethnic conflicts, drugs, brawls, violence against children, robbery and bullying. This shows a weak nation. Building character education in childhood can make the nation's future children have good character, which is the most important key for the development of a nation. The aim of character education is to make children citizens with noble character who live their lives in a just, peaceful and prosperous society (Ikramullah et al., 2023). Law Department of Education, (2003) concerning the National Education System states: National

education aims to develop talent and shape character as well as a valuable nation. The goal of frame coaching life nation is to develop skilled participant educators.

Become a man of faith and piety to Almighty God, have morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens as well as responsible citizens. At this moment, the government is currently holding a program, namely Strengthening Character Education. This program's objective is to advance education quality and morals, which are evenly distributed throughout the remote homeland. Presidential Rules No 87 Pasal 2 Tahun 2017 concerning Strengthening Character Education has the following objectives:

1. With the spirit of Pancasila, education, and good character, participants educated will become the next generation of Indonesian gold in 2045, ready to face future changes.
2. Make it an educational forum for nationals to develop and identify educational character through public participation as the main focus of maintenance education students. Education is organized through formal, non-formal, and informal learning with respect to diversity in existing social and cultural aspects.
3. Revitalization potency requires teacher capacity, manpower, teachers, students, communities, and families to implement this program so that they can walk with goodness.

According to Piaget, at the age of 7-11 years, children experience concrete developments and changes. When children reach a certain age, they begin to think rationally, which means they have a logical and capable mind that they use when problems arise. When children face conflict between thinking and perception at this stage, they will more likely make logical decisions than describe them or take actions that will be taken. Hasibuan (2015) says that today's children often throw away time with play games and interact with a cellphone or laptop. Activities performed by children This makes kids too lazy to interact with friends in the neighborhood. So that seldom-found children playing football, cycling, and other pleasant activities. As a result, children should be monitored by their families, educators, and the community around them to ensure that digital technology does not interfere with their busy schedules.

Character formation is something that good teachers do to influence students who have better character with the help of students who have character. Character formation prohibits bad habits, so children can choose what is good and what is not. They will judge it well and get used to it. At school, teachers use advice, socialization, examples, reinforcement, and punishment to build character. Statistics education explores characters in the learning process such as being obedient to God, honest, hardworking, disciplined, responsible, loving the country, caring about the environment, and being able to socialize with God.

Current technology makes it possible for all human activities to occur such as searching and transmitting information. Palupi (2015) says that technology is a creation process value and constitutes an existing product for activating and upgrading functions, structures, or systems in which processes and products can grow and become useful.

Technology has a great influence on the world of education. Technology can be used to look for literacy and add information to learning. Students can search on Google or another website to find journals, articles, and e-books to support the material to be studied. However, this no means a book or source learned that has no usefulness in the learning process, but rather its use aims to add more information from the material to be understood. Technology is free from negative effects, so the teacher must guide students in using technology. Family, as the closest person to students, also attended, as well as giving guidance and support to introduce students to technology. Family has the right to control who the child is socializing with in their environment (Annisa et al., 2020).

B. Methods

This research data uses qualitative data. At one-point, qualitative data can be obtained from terms that are explained as well as interpreted. Through observation and understanding and analysis. Respondents believe that the formation of a child's character can be cultivated in the social, educational environment, and most importantly the child's family environment

The object of study is the cultivation of character in children through various aspects, including family, education, social, religious and social media. In improving children's character, one application is the teaching and learning process in the school environment.

C. Results and Discussion

1. Basic Concepts of Character Education

Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 23 of 2015 about Cultivating Character 2015 explained the draft based on education character as follows:

1. Make the school a happy place for students, teachers, and staff teachers.
2. Growing good habits results from education originating from the environment (family, school, and community).
3. Realize that education involves movements in government, community, school, and family.
4. Grow an environment of harmonious learning and culture between family, school, and community.

Character in children can be created when moments are done repeatedly and consistently. Then they will become habits. Form from character, somebody cannot be separated from life. Character in life has a very tight connection with wisdom in oneself. The development process of character in someone started with unconsciousness and incompetence, which later became implementation and competence.

Planting character in children is done through planting universal values that begin from a young age until they mature. For a child to achieve character, that means planting love and affection in their family. If there is love and affection from family, children will feel low and lonely, so that can impact their character. Education should keep going and give birth to a generation of experts in knowledge and technology, as well as personalities that are kind and smart.

Instilling and developing educational character at school is not quite enough to bring together educators and personnel who are already educators. The environment at school has a significant impact on the character development of children. Teachers play a role as educators, and as educators, their character, morals, and culture guide children's education.

2. Principles of Character Education

Character building is something teachers have to do to form character in their teachings. Teachers should too help form character in students with principled education. According Bahri (2015), this listed principle of education character is as follows:

1. Possible value taught that is mark nobility from later culture can be strengthened through exercise, thinking, practice emotional, training intentional, training cardio, and related sports through object study. Then integrate it into the eye lesson.
2. Character participant education is developed for each activity studied.
3. The planting process of character is a continuous process since children start entering unit education.
4. Do a discussion in two directions between educators and children about various methods. How Study think and feel, train heart for it to appear awareness self as human and as creature social which is a nation and a citizen which is part one environment surrounding.
5. Development program self through activity routines at school, for example, an appearance show that shows something exemplary, integration and education values character eye lessons, and refers to development competence based on each eye lesson.

Character education at the level of pedagogy leads to the formation of the culture that exists in schools, namely the underlying values, traditions, habits of everyday

life, and symbols of behavior practiced by all children at school and also the community around them. Contained culture in something school is characteristic, characteristic, or character and image school in the eyes of the public in the area surrounding it.

3. The Role of Education in Planting Character

In this era, encourage educators to create children on earth who are capable of navigating changing dynamics with speed. Besides that, the teacher has a moral obligation to push them to become human beings who are capable of digging meaning, rooted in values sublime, a strong self, and an ambition to help others as much as they can do alone. Educator moment This should make independent children that is, they should know how to make decisions based on value, an image of a strong self, and the right goals. According to Daryanto & Suryatri, (2013), planting character in his role in field education is as follows:

1. Formation character (honest, careful, and persistent) is the main task of education.
2. Change bad habits gradually in order to become better.
3. Character is a deep-rooted quality in the soul that makes it possible for somebody to spontaneously show their attitudes, actions, and deeds.
4. Character is manifested properties in ability, which displays behavior commendable and virtuous sublime from within.

Teaching values and character can be implemented in the culture at school. Building a process culture in an effective school through this method involves involving all parties or stakeholders and inviting them together. The school's core beliefs must focus on sowing and planting moral beliefs, values, and norms.

Values of togetherness, creativity, honesty, responsibility, disciplin responsibility cleanliness, and caring for others are must values built at school. School-like gardens or fertile land where seeds are sown and planted. Therefore, that's it. Leaders, schools, teachers, and staff need to focus on maintenance activities that refer to the hopes that have been achieved (Hakim, 2012).

4. Character Education in the Digital Era

Nowadays we rarely find children playing traditional games in the digital era. Whereas playing traditional games can build a greater sense of brotherhood and familiarity, children can become more creative if they play traditional games.

According to Hasibuan (2015), there are still many children who do not have access to technology such as gadgets and video games. Children who spend a lot of time using other media, such as watching TV 3-4 hours a day, and using gadgets or the

internet 1-2 hours a day. According to Palupi (2015), efforts that can be made to address this are as follows:

1. Upgrade and update internet and device information for the child and connect the account to the parent account. So, parents can monitor their children through it.
2. Limit time for children when using devices and the Internet.
3. Give an understanding of the positive and negative effects of internet use or a device that is too old.
4. Telling your children with firm What is allowed and what is not can a page, application, or Web site be accessed?
5. Get up communication in two directions with children. For each other, give attention.

In this era, children are often too spoiled by sophisticated technology because, at the moment, all this can be obtained through the internet. So there are lots of things that have been abandoned. Sukiman (2016), says the following characteristic features The digital generation is as follows:

1. Compete to make social media accounts to get existence and validation from the public.
2. Often behave impulsively in thinking and acting.
3. I want freedom, not to be arranged or controlled.
4. Own ability Study faster Because they understand technology, however often, no one can think creatively because they are used to looking for whatever is instantaneous, that is, through the internet.

In this era, all citizens are expected to actively build good character for the future descendant's nation, instill character in children, and show a truly self-sufficient nation. When at school, teachers and staff can set a good example in deeds and words, so they can influence the character of students in a good direction too. Adults must be involved in character education in the environment, school, home, and even neighborhood government. Digital technology has affected good and bad. This is what requires adults to guide and control children to get good benefits from the development of technology. This.

Good benefits from the development of technology moment This means it's easy and fast to get accurate and precise information about an incident. Makes it simple to obtain information whenever and wherever you need it. Use social media to help meet new people, make a rare old friend visible, or even do consultation business. Then it can help children look for eye lessons and, of course, just as an entertainment medium (Yunus, 2023).

Development technology of course, this has a bad effect, especially in children, who are more like aloof and cool alone with gadgets, so to speak, interaction against friends and family is reduced. This can also be done, resulting in a child becoming

temperamental. On social media, often there is a message of no responsible answer, fraud, or abuse. Children can also use gadgets to make their eyes vulnerable, especially to myopia or hyperopia. Radiation from the device technically, it's also a dangerous health risk for a brain child. Children often forget to do the homework given by the teacher and often neglect their obligations.

Recently, there has been a lot of news about bullying cases among elementary school students. Perpetrator bullying can continue in children if they are not controlled or given something educational. This matter must be handled with good care because he was a victim of bullying and will feel traumatized, have a low self-esteem, not believeself, even usually not want to socialize with friends. Bullying has a significant impact on children's education, so it is critical that there be no perpetrators and subsequent victims.

Application education character is very It is important in this era that generations of successor nations can own a nation with good and reflective morals. If the next generation is good in a way cognitive and moral, then so do nations. Therefore, family, school, and society do not have quite enough answers to create a generation with morals, and morals are glorious.

5. Role Family, Teachers and Community in Character Education

The Role of Family in Education Character

Puspitasari (2022), parents role is important in the formation as well as development of character through various activities from home and school. Parents can monitor the development behavior of one of them through a book activity. Normal students are available at school and are active in the activity routine in meetings between parents and teachers so that they can know how their behavior and development were at school.

Parents should be able to introduce their son to a website or application that will help him develop cognitive and creative thinking skills. Parents really do too much on control and restrictions in the use of cell phones, schedule time for play and do obligations for others, and provide understanding about the importance of socializing with friends, family, and the environment around them (Adriansyah, 2015).

The Role of teachers in Culture Character in School

Teachers can prepare a number of strategies and choices to convey values, standards, and good habits at times. Study and teach so you can make children interested in and understand the lesson as well as the character education taught. In the learning process, teachers can give motivation and do learning by using media or interesting techniques to get children interested (Kholifah, 2020).

The Role of Society in Education Character

Role home, school, and community can organize capable activities that create a culture and encourage good character in all children of elementary school age. Like mutual cooperation activities held in the environment around clean facilities, such as mosques, parks, rivers, and surrounding areas, Local communities have an important role as an example for children to apply good values, standards, and habits. Existing characters in the environment around them are also capable of having a good impact on activity around life and achievements, so make children motivated and enthusiastic to do good things and the future for themselves and for the people around them (Santika, 2018).

D. Conclusions

Character in children is formed when frequent actions happen in a regular way, so that becomes habits and customs. This is what will become something character in children. Character building can be done from anywhere, whether it is from family, school, or even existing society's surroundings.

The role of family, teachers, and society around them is very important for increasing the character of a successor nation in the future. At school, matters This can be applied through the activity process of study teaching, where the teacher can give education character through techniques, media, and motivation to interest children in learning and understanding about good and bad things that are allowed and not. Then, at home, parents play an important role in shaping the child's character. Parent can control and limit mandatory things held children or things that children can't do in life socially, fine. That exists in virtual media or an environment where social interactions are real. As well, society takes an active role in guiding children in their daily lives, such as participating in social activities with anal-children.

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