

## **The Role of the School's Committee in Implementing P5 in the Era of Independent Learning**

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**Abstract:** The purpose of this study was to determine the role of the school committee and its contribution in improving the quality of education in the era of independent learning. This study was conducted at SMP Negeri West Jakarta Region 1. Interviews, observations, documentation, and literature reviews were the data collection tools used. This study is qualitative research with a descriptive analysis method. The data collection process was carried out through in-depth interviews and questioner. The technique of data analysis was classifying data based on the category, counting the frequency and percentage. This study found that the school committee, as part of the school element, is responsible for the smooth implementation of school programs in the current era of independent learning, the implementation of the Pancasila Student Profile Strengthening Project (P5), building relationships with the school community, improving facilities and infrastructure, and encouraging improvements in the quality of school resources. Here, the result of the percentage of each the categories they are: an advisory agency (consideration) as much as 25%, a support agency (supporter) as much as 25%. a controlling agency (controller) as much as 23% and a mediator as much as 27%.

**Keywords:** School's Committee, Independent Learning, Pancasila Student Profile Strengthening Project (P5)

### **A. Introduction**

Education in Indonesia is not free from many problems. Starting with the most basic and moving on to more complex problems. The role of society in creating education in schools is an example of the relationship between schools and parents of students sometimes causing misunderstandings. They never interact with the school about their child's education problems. They also sometimes do not want to talk about their child's development at school. Parents should not let go of the school. The family plays an important role in educating children and schools are the second place of education after the family. According to Widodo, (2021) The independent learning program is a government policy that emerged from the many complaints about the education system.

The role of the community and parents in improving the quality of education in schools is accommodated through an agency called the School Committee. Jamilus, (2023) stated that the synergy between the school committee and the school creates a shared responsibility between the school and the community as partners in education development. Fitriani & Istaryatiningtias, (2020) said that schools with the help of the school committee and parent involvement need to provide a friendly, secure, and comfortable atmosphere for students. National Education System Law No. 20 of 2009 2003 Article 56 paragraph (3) states that the school/madrasa committee, as an independent institution, is formed and plays a role in improving the quality of service by providing considerations, direction and support for personnel, facilities and infrastructure, as well as supervision of education at the education unit level (Mustadi et al: 2016). The committee school has roles and function to achieve the quality of the school, they are: advisory agency, supporting agency, controlling agency and mediator (Nuraya et al., 2021). The following the table of its roles and function.

**Table 1. Roles and Functions of the School Committee**

No	The Role of the School Committee	School Committee Functions
1	Advisory agency	Provide input, considerations, and recommendations to educational units regarding: (1) educational policies and programs; (2) RAPBS; (3) performance criteria for educational units; (4) criteria for educational personnel; (5) criteria for educational facilities; and (6) other matters related to education
2	Supporting Agency	Encourage parents and the community to participate in education Raising public funds to finance education delivery Encourage the growth of public attention and commitment to quality education
3	Controlling agency	Evaluating and supervising educational policies, programs, implementation and outputs
4	Mediator	Cooperating with the community To accommodate and analyze the aspirations, ideas, demands, and various educational needs put forward by the community

Source: (Operational References and Performance Indicators of the School Committee, 2003)

In the era of the independent curriculum, schools must implement the P5 program (Pancasila Student Profile Strengthening Project) optimally so that it needs to be supported by all school residents, including the school committee. The school committee is a forum for parents of students to support teaching and learning activities in both academic and non-academic fields in order to achieve the educational goals organized by the government. Laka & Mediatati: (2024) said that the school committee's role includes serving as an advisory body, supporting body, controlling body, and liaison body, though its effectiveness is hindered by communication and

coordination issues. Maula & Noviyanti (2024) said the school committee acts as a strategic partner, providing support, facilitating communication, and implementing programs to enhance the quality of education in madrasahs. Ferriswara et al., (2024) stated that School committees serve as partners in decision-making, provide material and financial support, enhance learning, and facilitate community involvement in school development and quality improvement strategies. Untari & Retno Ningsih, (2024) stated the school committee supports school programs in public high schools, facilitating communication and addressing funding challenges to enhance program implementation and parental involvement. Gusti, Vermata, Lian B, (2024) said the school committee utilizes community resources to support the implementation of education, enhancing the effectiveness of school-based management alongside the principal's leadership. Santi, (2023) said School committees manage schools by overseeing assessments, implementing regulations, enhancing infrastructure, fostering community ties, and promoting educational resource improvement, significantly impacting instructional standards. The school committee plays a crucial role in addressing discipline problems by implementing appropriate programs, collaborating with parents, and ensuring adherence to established disciplinary procedures (Zaki & Mahmud, 2014).

In the current era of independent learning, the existence of a school committee is very much needed to help smooth the implementation of the Independent Curriculum, especially in the Pancasila Student Profile Strengthening Project (P5). is an interdisciplinary study that observes and considers solutions to environmental problems in order to strengthen various community capacities, including supporting financial resources and physical development of schools? P5 is applied in the independent curriculum to implement Pancasila values to Indonesian students. Tyaningsih et al., (2024) P5 refers to the Pancasila Student Profile Strengthening Project, aimed at enhancing meaningful learning experiences through differentiated learning aligned with the independent curriculum in Indonesian education. Muhammad Sukron Fauzi et al., (2023) conveyed that P5 refers to the Pancasila Student Profile Strengthening Project, aimed at enhancing students' understanding and skills related to local wisdom through traditional sports within the independent curriculum framework. Based on Kemendikbudristek No.56/M/2022, P5 is a project-based co-curricular activity designed to strengthen efforts to achieve competency. Also, as an effort to realize character in accordance with the Pancasila student profile which is compiled based on Graduate Competency Standards. The implementation of P5 is based on the needs of the community or problems in the educational unit environment. This means that students are invited to learn from their surroundings. This research will examine the participation of the committee members of the SMP Negeri West Jakarta Region 1 and its role in the implementation of the Pancasila Student Profile Strengthening Project (P5). The research questions are below:

1. What is the role of the school committee in implementing of independent learning era?

2. What kinds of the school committee role that are most dominantly of SMP Negeri West Jakarta Region 1?

## **B. Methods**

This research is qualitative research with a descriptive analysis method. The research was conducted at SMP Negeri West Jakarta Region 1 in 2024. The subjects of the study were the committee members of the SMP Negeri West Jakarta Region 1. The data collection process was carried out through in-depth interviews and questioner. The technique of data analysis was classifying data based on the category, counting the frequency and percentage.

## **C. Results and Discussion**

The implementation of P5 is based on the needs of the community or problems in the educational unit environment. The purpose of forming a School Committee is to carry out monitoring, supervision and provide input and suggestions to the school in order to improve the quality of education in schools. Referring to Permendikbud no. 75 of 2016 concerning the school committee, article 3, namely the school committee is tasked with: Provide considerations in determining and implementing education policies related to:

1. School policies and programs
2. School Revenue and Expenditure Budget Plan/Work Plan and School Budget (RAPBS/RKAS)
3. School performance criteria
4. Criteria for educational facilities in schools; and
5. Criteria for school cooperation with other parties

## **Interview result**

The following are the results of interviews conducted by several teachers of SMPN West Jakarta Region 1 regarding the role of the school committee in implementing P5 (Pancasila Student Profile Strengthening Project) in the era of independent learning, namely:

1. Monitoring of school programs

At the beginning of the new school year, each school holds a meeting to coordinate with teachers in preparing plans for programs to be implemented. The school committee, based on its duties, always monitors these programs whether they have been implemented or not. This monitoring is a form of supervision carried out by the school committee so that these programs can run well. (Halik et al., 2019)Active school committees sometimes come to school-on-

school mornings, monitor learners entering school gates, help schools break down traffic congestion around schools, control school canteens, monitor students who are late or do not attend classes, and arranging schoolyards, and so on.

## 2. Supporting school activities

The school committee always supports school activities so that the activities carried out run smoothly. This form of support is that the school committee informs parents of students to prepare materials and equipment related to the implementation of P5 (Pancasila Student Profile Strengthening Project) including: activities in both academic and non-academic fields in order to achieve the educational goals organized by the government.

### *Ecobrick*

The teacher educates students to utilize waste by recycling it. For example, unused gallons of water can be used as trash cans that can later be used in each class. The gallons are distinguished for organic and non-organic waste.

*Thus, students can understand that garbage is not just waste but can be reused (reuse, reduce and recycle).*

### *Democracy*

The implementation of democracy in schools is the way to elect OSIS (Intra-School Student Organization). Students are taught by teachers how to elect a chairman, vice chairman, secretary, treasurer and sections of the field. OSIS as a forum for student organizations to learn leadership, increase knowledge and exchange opinions.

### *Healthy body and soul (anti-bullying)*

Recently, bullying has been widely discussed. Teachers provide education about bullying on how students should not insult each other. The real action taken by students is to make anti-bullying posters that are attached to the school wall magazine/corner. The purpose of making the poster is as a reminder for students not to become victims of bullying, students must have a healthy body and soul to face a more beautiful future.

### *Local culture*

The teacher introduces students to various types of typical foods that students

come from according to their place of birth. Students serve local food that is enjoyed together by teachers and students. The purpose of introducing local culture to students is so that students know and preserve their respective cultures that are almost eroded by western culture.

The school committee and parents of students are happy with the implementation of P5 because it can broaden the horizons of their sons and daughters so that their horizons of thinking become broader. Furthermore, some of the roles of the school committee in implementing P5 in the era of independent learning include:

### **Advisory Agency (Consideration Provider)**

The role of the School Committee as an advisory agency (consideration provider) for the implementation of P5 (Pancasila Student Profile Strengthening Project) in determining and implementing education policies in educational units. The Committee provides considerations related to the determination and implementation of education policies in terms of infrastructure that support both academic and non-academic activities. The Directorate General of Primary and Secondary Education, Ministry of National Education, stated that the indicators of the school committee are that the school committee in the planning function has a role in identifying education resources in schools and providing input and considerations in determining the RAPBS, including in holding RAPBS meetings.

In the implementation of the program, which concerns: curriculum, PBM, and assessment, the School Committee as an advisory body plays an important role in providing considerations in the implementation of the education management process in schools, including the learning process. The School Committee in its function as an advisory body for schools, in relation to the management of educational resources, among others, plays a role in identifying various potential educational resources in the community. This function will be useful in providing considerations regarding educational resources in the community that can be assisted in schools. Supriadi, (2017) said that the school committee serves as an advisory body, providing considerations for school planning, verifying budgets, and offering input on educational policies and activities to enhance service quality. Erwinda et al., (2018) expressed that School committee as advisory agency role in forming school program and compile vision, mission and goals school. Basri, (2021) as an advisory agency, the school committee as the principal's work partner has given its consideration in every plan and program that has been prepared by the school. It is different research result of Kusumawati that The School Committee as an advisory agency has not been good enough in carrying out its role. The lack of functioning of providing input in terms of the implementation of education and the management of education in the economy (Kusumawati, 2022). M. Saman et al., (2024) said the school committee acts as an advisory agency by supporting education financing, facilitating programs, and

fostering relationships between schools, communities, and stakeholders for effective financial support.

Furthermore, the role of the school committee of SMPN West Jakarta Region 1 includes: being involved in compiling the RKAS (School Activity and Budget Plan), being involved in compiling the RAPBS (School Revenue and Expenditure Budget Plan), providing input on the learning process to teachers, and providing input towards the process of managing school education. In the preparation of RKAS (School Activity and Budget Plan) and RAPBS (School Budget and Expenditure Plan) involving the school committee to verify and then socialize to parents of students to be implemented together, namely the school and parents of students.

### **Support Agency**

The role of the school committee as a supporting institution (support agency) in the form of finance, ideas, and manpower in organizing education in educational units. The Directorate General of Primary and Secondary Education, Ministry of National Education, revealed that the role of the committee as a supporting agency has indicators in budget management, namely monitoring budget conditions in schools, mobilizing support for the education budget in schools, coordinating support for the education budget, and evaluating the implementation of budget support in schools. Fahrur & Haryanto, (2023) stated that the school committee supports competitive advantage by providing scholarships for underprivileged students and fostering good relationships among guardians, enhancing communication and collaboration within the school community. Herwan et al., (2018) said that the school committee supports educational infrastructure by advising, providing resources, controlling transparency, mediating between parents and schools, and facilitating proposals for government aid. Halik et al., (2019) stated that the school committee also gives consideration to the use and utilization of budgets or funds obtained by schools, providing input on the draft school income and expenditure budget. The school committee supports collective responsibility by facilitating communication and collaboration among staff, enabling them to utilize local resources and engage parents in the educational process. (Hillen, 2020).

Furthermore, the role of the school committee in SMP Negeri West Jakarta region 1 includes: identifying potential educational resources in schools and communities, providing considerations regarding educational personnel who can be assigned to the school, providing considerations to the school regarding facilities and infrastructure that need to be provided at the school, trying to improve students' final learning outcomes, helping to record data on students accepted at leading and favorite schools, supporting every program in the independent curriculum.

### **Controlling Agency (Controller)**

The role of the school committee as a controlling agency (controller) in the context of transparency and accountability of the implementation and output of education in educational units. According to the Directorate General of Primary and Secondary Education, Ministry of National Education, several functions that can be carried out by the school committee in relation to its role as a controlling body for educational planning include: controlling the decision-making process within the Education Office, including assessing the quality of existing policies. The School Committee controls the decision-making process and educational planning in schools, including the quality of existing policies. In this case, the School Committee controls the implementation of programs in schools, in addition to the allocation of funds and resources for the implementation of the program. Sri Budi Herawati et al., (2021) expressed that the school committee's controlling role involves supervising learning activities, monitoring teacher performance, and ensuring accountability and transparency in educational programs and school resources. Nofiyana & Usriyah, (2022) said that the school committee acts as a controlling agency by overseeing school policies, ensuring accountability, and facilitating communication between the school, parents, and the community to enhance educational quality. It is contradiction with Paula Agustina and Rosdiana's research. Laka & Mediatati, (2024) conveyed that the school committee's controlling role in implementing school-based management is not optimal due to inadequate communication and coordination with its members and the school administration. A & Faridah, (2022) stated that the school committee's role in controlling educational services has not been optimally implemented, lacking effective follow-up on community feedback and monitoring of educational policies and programs.

Furthermore, the role of the school committee at SMPN Negeri Jakarta Barat Region 1 is that the school committee knows the form of assistance for underprivileged students, provides considerations to the school to build new facilities, monitors the condition of the education budget, evaluates the teaching and learning process, monitors the results of the school's final exams, and monitors school graduates.

### **Mediator agency (Mediator)**

The role of the school committee as a mediator agency (mediator) between the government (executive) and the community in the education unit. According to the Directorate General of Elementary and Secondary Education, Ministry of National Education, the school committee indicator can function as a mediator and become a liaison between the school and the community, or between the school and the Education Office. Various problems that are often experienced by parents in the implementation of their children's education at school, for example, often come up against complaints, less responded to by the school. Therefore, the presence of the

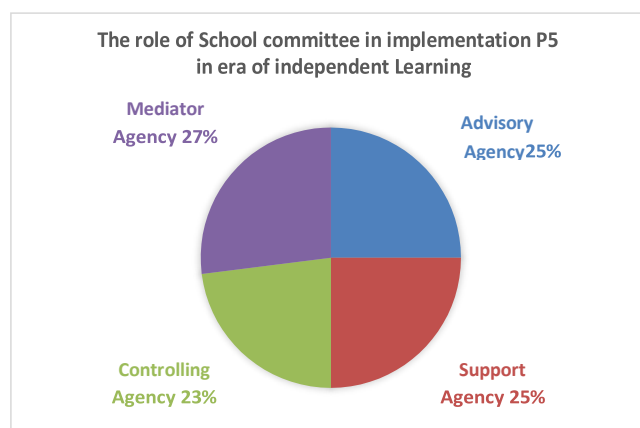
School Committee in this position is very important in reducing various complaints from parents. For the School Committee, the role that must be carried out as a mediator is to empower the resources available to parents for the implementation of education at school. Anwar (2022) said that the school committee serves as a mediator by advising, supporting, and controlling educational administration, facilitating communication between educational institutions and village communities in Gabus Sub-District. Nurna Dewi et al., (2022) expressed that the school committee's mediating role averaged 83%, indicating significant involvement in facilitating communication and collaboration between stakeholders in the implementation of School-Based Management policies. Hu & Gao, (2023) conveyed that the study identifies school discipline climate as a mediator between teacher and parent support and school bullying, rather than the school committee itself. Sarwo., Lian, (2021) said that As a mediator (mediator agency), the role of the school committee as a liaison with the community at SMP Negeri 02 OKU is to provide reports to parents and the community about the use of finances and program implementation at school, formally coordinate to support activities within the school and outside the school. relating to students. The role of the School Committee as a mediator is very functional in conveying parental input to School as well as delivering information to parents. The role of the mediator which is owned by the School Committee also functions to bridge communication between madrasas and the government.(Suyudi & Janah: 2020). Mediation in schools involves committees facilitating dialogue, teaching responsibility, and promoting non-violent conflict resolution, thereby enhancing relationships and supporting the educational process within the school community (Wrótniak, 2022).

Furthermore, the role of the school committee of SMP Negeri Jakarta Bara Region 1 includes providing contributions in terms of educational planning, monitoring the participation of educational stakeholders in program implementation, becoming a mediator and community aspiration for school improvement, and collecting community assistance for the school.

Of the four roles of the school committee in the West Jakarta State Middle School area 1, the one with the biggest role is as a mediator agency with 27%, while the advisory agency and support agency have the same number, namely 25%, and the lowest value is the controlling agency, namely 23%.

The school committee must think hard without tiring to maximize every potential owned by the parents of students to advance the school, as a result it can be felt comfortable by all school residents, especially the sons and daughters of parents of students who are studying. The principal with all his authority can create a quality school committee because he can bridge the gap between the board of teachers and the parents of students. Therefore, the relationship between the school and the school committee must be synergistic and harmonious in order to create an independent

organization that can serve the needs of the school community so that it can improve the quality of education. Based on the results of data collection obtained that advisory agency are 25%, support agencies 25%, and controlling agencies 23% and mediator agencies 27%. So, the highest score is mediator. The indicators of mediator are providing contributions in terms of educational planning, monitoring the participation of educational stakeholders in program implementation, becoming a mediator and community aspiration for school improvement, and collecting community assistance for the school. The following data can be seen below.



**Figure 1: The role of committee school**

## D. Conclusions

Every parent wants their child to be able to study calmly and comfortably at school. Teachers can teach and educate students well. Schools have a healthy environment and complete facilities and infrastructure so that they can be enjoyed by the entire school academic community. To realize all of this, the school should work together with the school committee. The school committee must have a sense of responsibility towards the school. The school committee must have a sense of belonging towards the school because it concerns the future of their children. If the school has a program for the good of its students, then parents must support and contribute to the program. The examples of such a program are extracurricular activities (basketball, reading quran), August 17<sup>th</sup> competition, religious event. This extracurricular activity aims to develop students' interests and talents. Apart from extracurricular activities, other school programs include implementing P5 (Pancasila Student Profile Strengthening Project) such as market day, entrepreneurship (Visit small businesses around the school and giving assignments to create products from local potential), democracy like Let students make rules and a committee to elect class president and Allowing students to create class rules that ensure comfortable learning, as well as equal rights and obligations for students. The role of the school committee is very important for

the implementation of P5 (Pancasila Student Profile Strengthening Project) so that the teaching and learning process runs smoothly so that educational quality is achieved. In the environment of SMP Negeri West Jakarta Region 1, the school committee has a role as an advisory, support, controlling and mediator agency. The following are details of the percentage of each role of the school committee:

1. The role of the school committee as an advisory agency (consideration) as much as 25%;
2. The role of the school committee as a support agency (supporter) as much as 25%;
3. The role of the school committee as a controlling agency (controller) as much as 23%; and
4. The role of the school committee as a mediator as much as 27%.

Of the four roles of the school committee, the mediator is a very important role in supporting the implementation of P5.

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