

Enhancing the Role of Academic Supervision: A Comprehensive Review and Effective Implementation Framework

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Abstract: This research aim for know framework which implementation is more effective through review comprehensive to increase role supervision academics at SMA Negeri 2 Kayuagung. With use method qualitative descriptive in an elaborate description in a way specific and deep; also use technique studies literature in the data collection process. Possible results withdrawn from the study this means that in implementation enhancement supervision academics, more agreed-upon techniques were used collaboratively without sharing individual and group information, so they felt more effective in composing and executing the compiled program. However, in plan academic program preparation, researchers more agree with direct compile related three matters, starting from plan annually, quarterly, and all at once plan supervision academic, including compiling a design framework for effective and appropriate implementation. So, for application in the future, we can use considerations such as the following: (1) increasing role supervision, academics, and professionalism. Good from teachers and supervision so that capable collaborate in accordance with the preparation plan academics and improvement role supervision that alone. Until the results obtained show more positive and functional direction, (2) Role of the Head School in organizing and deciding A design framework for effective implementation must be objective and cooperative. (3) Overview Comprehensive felt very much needed to be done periodically as part of the indicator results evaluation. For repair preparation framework implementation.

Keywords: Framework Implementation Effective, Overview Comprehensive, Supervision

A. Introduction

Education plays a significant role in the development of a person. Very educational role in the form of a good or bad personal man according to size normative. Realizing this will matter, the government will very seriously handle field education. Because of the system, good education is expected to appear in the next generation of a nation that is

qualified and capable of adapting itself for life in society, nation, and state (Suparliadi, 2021). In accordance with the Decision of the Ministry of National Education of the Republic of Indonesia Number 162/U/2003 related guidelines, the assignment of teacher as Head A school called EMASLIM (Educator, Manager, Administrator, Supervisor, Leader, Innovator, and Motivator) (Ahmad et al., 2020). With one standard and task related to competence academic, which includes (1) supervision program plan academic in frame enhancement teacher professionalism, (2) implementation supervision academic towards teachers with use of method approaches and techniques appropriate supervision, and (3) follow-up results supervision academic towards internal teachers frame enhancement teacher professionalism (Fitri, 2023).

Supervision is not inseparable from the entire administrative process targeted education, especially in developing effectiveness and personnel capabilities related to schools with main tasks in business education, period heavy development for teachers, heads of school, officers of library , officers in charge of source studies, and non-teaching staff (Mundilestari, 2022); (Musyadad et al., 2022). For realizing the need to increase teacher skills in implementation education every day, we needed help from more professionals, such as supervision or supervisors who have experience in the field (Khomairoh & Supriyanto, 2022). According to the opinion of Fitri, (2023), academic supervision is activities-focused supervision. For repair conditions good personnel and a possible material creation situation study and teach more are good for achieving objective education.

According to Abidin (2008), supervision clinical is an aspect of supervision instructional that refers to observational data direct teaching or incidental professional others and involves stare, face, and interaction related to others between observer and person being observed in analysis behavior observed professionals in activity as well as trying to define and confirm steps furthermore going to repair performance. Whereas overview is a monitoring process or examination, comprehensive is something that can be seen in a way through various sides. So a comprehensive review can be interpreted as a method of supervision carried out in a way that is comprehensive from various sides and corners seen by someone under their supervision (Ubabuddin, 2020).

Studying this is done with an objective, know-form framework, effective implementation through a comprehensive review of a number of studies, and an objective enhancement role from academic supervision. In research conducted by Shaifudin, (2020) the found that head schools do not yet follow and carry on optimally in implementation with factors like teachers's willingness to be supervised, administration completion, and professional timetable supervision. Still hampered with supervision that does not willingly supervise a lot of activities at school as well as many teachers's duties. Beside that technique, there are individual and group techniques.

As if agreed with matter the research others are done (Azwardi, 2020); (Rusdiana, 2020) where in its implementation develop a supervision program that need involve all supervisors in Bandung use prepare annual, semester and also plan programs supervision academic with technique individuals as well as later groups related evaluation implementation This is also used as input data for internal supervisors to determine if they have already achieved the targets set at the beginning.

Whereas in study others are done (Ratnasari et al., 2021) state that supervision by teacher supervisors can create competent and professional teachers. This can be done by preparing a program once a semester to implement existing programs planned and communicated with the teacher regarding implementation monitoring and following up on application supervision, like stage discussion with the teacher regarding problems and obstacles faced to give solutions to problems faced by teachers, including problem enhancement competence and teacher professionalism.

Based on results, research Azwardi, (2020) shows that with activity supervision, academic collaborative individuals can be taught by this teacher in a scientific way, i.e. Can increase teacher competence in preparation material learning such as syllabuses and lesson plans. This result has been proven with the enhancement of quality and quantity of the syllabus and plan lessons assessed by the teacher after supervision and academic collaboration on cycles 2 and 3.

B. Methods

This is a study with the qualitative descriptive method, with objective descriptions of conditions obtained in a specific and in-depth way to know characteristics from the data used. Beside that, deep writing and drafting articles are scientific This writer uses the technique of study bibliography. With the use of documents and information obtained from report results studies previous. Besides that, this study was carried out at SMA Negeri 2 Kayuagung.

C. Results and Discussion

Of the four studies previously taken as material base preparation articles, this obtained a gaps. According to research, Rusdiana, (2020) state that in preparation, plan supervision academic is done with technique, individual and group with start preparation annual, semester, and plan programs supervision academic. Beside that research, Ratnasari et al., (2021) and Azwardi, (2020) state that a good preparation academic program plan is arranged only per semester with a collaborative technique between individual teachers, making the supervisor or supervision more effective in monitoring and evaluating related academic achievements plans.

So from the results and discussion study, existing literature as well as research gaps were found between a number of studies previous to that in its implementation plan compiled academic To use increased role supervision, academics must be in accordance with the conditions required by the place where school is deeply related. This is SMA Negeri 2 Kayuagung. If refers to the opinion (Abidin, 2008), where aspect supervision, instructional looking at the eyes, face, and interaction assembled by a deep observer matter this supervision and being observed in the analysis behavior teacher professional. So researcher interesting conclusion that in implementation enhancement supervision academic more agreed use technique collaborative without share individual and group certain, so felt more effective in compose and execute the compiled program. However, in plan academic program preparation, researchers more agree with direct compile related three matters, starting from plan annually, quarterly, and all at once plan supervision academic, including compiling a design framework for effective and appropriate implementation. So that it is more efficient in terms of time preparation and obtaining results, more evaluation Enough to prepare for academic programs next.

Implementation supervision aims to give technical assistance and guidance to teachers and staff so that personnel are capable of increasing quality performance in carrying out assignments and carrying out the learning process Maralih, (2014). Operational can state a number of objective concretes from pervision, as explained by Widyastuti, (2019) that are:

1. Increase the quality of teacher performance.
 2. Increase the effectiveness of the curriculum so that it is useful and implemented with good.
 3. Increase effectiveness and efficiency of existing facilities and infrastructure to be managed and utilized with good efficiency so that students are capable of optimizing success.
 4. Increase quality management school specifically in support of creating an optimal work atmosphere and so on, students can reach performance and study as expected.
- Increase the quality of the situation. general school, so that created a calm and peaceful situation as well as a conducive environment that will increase quality learning that shows the success of graduates (Ubabuddin, 2020).

Regarding the function of educational supervision, there are many statements from experts. However, from several of these statements, a general conclusion can be drawn that the main role of educational supervision is to “improve teaching” (Hidayat et al., 2022). As stated by Piet A. Sahertian, citing Franset Jane’s opinion, according to him, the main function of educational supervision is to develop teaching programs. The existing ones are as good as possible, so there are always efforts to improve. Educational supervision has the following functions:

1. Research function (research): that supervisors do not work hard based on prejudice but follow appropriate procedures such as first formulating what problems personnel are facing, collecting data to obtain valid information about a problem related to that problem, processing data, and drawing conclusions to make decisions about something problems (Shaifudin, 2020).
2. Assessment function (evaluation): The conclusions of the research results are used as evaluation material for determining whether the research object has strengths and weaknesses and finding the right solution to a problem.
3. Repair function (improvement): If the research results show that there are deficiencies that must be addressed immediately, then the supervisor takes strategic and operational steps in an effort to make improvements (Mahlopi, 2022).
4. Development function (development): The two conditions faced by supervisors are the shortcomings and achievements of the personnel. The shortcomings need to be corrected, and the achievements shown by teachers need to be recognized and developed (Widyastuti, 2019).

Aside from that, a thorough review should be conducted on a regular and periodic basis. To become part of material evaluation with objective enhancement role supervision academics at SMA Negeri 2 Kayuagung.

D. Conclusions

Based on the description material, results, and discussions that have been displayed, the writer can conclude that: 1) In increasing role supervision and academics, very required role professionalism good from teachers and supervision so that capable collaborate in accordance with the preparation plan academics and improvement role supervision That Alone. Until the results obtained show more positive and functional direction; 2) Role Head School in organizing and deciding a design framework for effective implementation must be objective and cooperative; 3) Overview Comprehensive felt very much needed to be done periodically as part of the indicator results evaluation. For repair preparation framework implementation, furthermore. This is what it feels like needs to be implemented by supervision or supervisor at SMA Negeri 2 Kayuagung as a step-effort enhancement role in academic supervision.

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