

Improving Learning Outcomes of Globalization Subthemes Around Me through Power Point Media in Class VI SDN 238 Palembang

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Abstract: In this study, the problem raised by the researcher was, "Can the use of power point media improve learning outcomes for the sub-theme of globalization around me in class VI at SDN 238 Palembang?" This research aims to improve the learning outcomes of class VI PPKn students at SDN 238 Palembang by using power point media. This research was carried out in class VI at SDN 238 Palembang. The research method used is classroom action research, with two cycles carried out, namely cycle 1 and cycle 2. This was done to determine improvements in student learning outcomes. From the results of data analysis for each cycle, the following results were obtained: the percentage of achievement of learning completeness, which was originally in cycle 1, was affective 60%, psychomotor 53%, and cognitive 60%, then increased in cycle 2 to 93%. Affective, 93% Psychomotor, and 100% Cognitive, or an increase of 33% Affective, 40% Psychomotor, and 40% Cognitive. By looking at the results between cycles 1 and 2, there was an increase in learning outcomes after using power point learning media. From these results, it can be said that learning using power point media can improve student learning outcomes.

Keywords: Education, Learning Outcomes, Media, Power Point

A. Introduction

Education is important and the key to the success of a nation. The importance of the process of improving human resources for the realization of better quality and quality of education is one of the reasons for the government to strive to realize this mandate through various quality education development efforts (Pristiawati et al., 2022). In line with Law No. 20 of 2003 concerning the National Education System, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation, and state (Fadhli, 2017).

Elementary schools as basic education institutions have a very heavy task in an effort to prepare their students to continue to a higher level (Kurniawan, 2015). Civic Education is not just an ordinary subject, because through Civic Education it can

create the next generation who love the homeland and shape human character in accordance with the nation's identity (Magdalena et al., 2020). The 2013 curriculum is expected to be implemented and meet the standardization of student learning evaluation with the aim of improving quality, namely by applying new concepts in learning" (Latifah et al., 2020).

Application of problem-based learning model with power point to improve learning activities and outcomes (Kustiyani, 2015). One of the multimedia learning media is power point media. Power point media is considered to make it easier for teachers to deliver learning. The use of power point media in the learning process in addition to helping students understand PPKN material, is also expected to foster student interest and motivation to learn, because with interest and motivation, it can encourage students to study seriously, so it is expected to improve student learning outcomes (Misbahudin et al., 2018).

Learning is an activity carried out intentionally or unintentionally by each individual, so that there is a change from not knowing to knowing, from being unable to walk to being able to walk, unable to read to being able to read and so on, (Wahab & Rosnawati, 2021). Learning is a process characterized by changes in one self. Changes in the results of the learning process can be shown in various forms such as the addition of knowledge, understanding, attitudes and behaviours, skills, habits and changes in other aspects that exist in individuals who learn, Sudjana in Aris Kurniawan (2020). Learning is a process of effort made by a person to obtain a new change as a result of his own experience in interaction with his environment (Vandini, 2016).

Journal of the effectiveness of the use of power point media on social studies learning outcomes class V to 128 Turungan Beru, Herlang District, Bulu Kumba Regency written by (Kustiyani, 2015). The results showed that (i) the use of power point media on the learning outcomes of grade V students of SD Negeri 128 Turungan Beru, Bulukumba Regency qualified "good". (ii) social studies learning outcomes Students with the use of power point media in grade VI SD Negeri 128 Turungan Beru, Bulukumba Regency are categorized as "high" compared to learning outcomes that do not use power point media in the "low" category (iii) the use of power point media in social studies learning Grade VI students of SD Negeri 128 Turungan Beru Kabuapten Bulukumba is effective in improving social studies learning outcomes Class VI students of SD Negeri 128 Turungan Beru Bulukumba Regency.

Based on the above background, the researcher decided to take the title of the study "Improving Learning Outcomes of Globalization Subthemes Around Me through Power Point Media in Class VI SDN 238 Palembang". More concretely to students so that learning will be more interesting and provide meaningful experiences for students.

B. Methods

In this CAR activity, teachers have a strategic role in developing professional competencies as well as an effort to improve and improve student learning processes and outcomes (Chrismawan & Septiana, 2021). This research uses the Classroom Action Research method, which is research conducted by teachers in the classroom through self-reflection, with the aim of improving performance as a teacher, so that student learning outcomes increase. This Class Action Research process consists of two cycles, where each cycle is carried out with changes to be achieved, accompanied by what has been planned. The stages of these activities include: a) Action plan, b) Implementation of actions, c) Observation, d) Reflection in each cycle, (Taufikurrahman & Nurhaswinda, 2021). This can be illustrated in the following diagram.

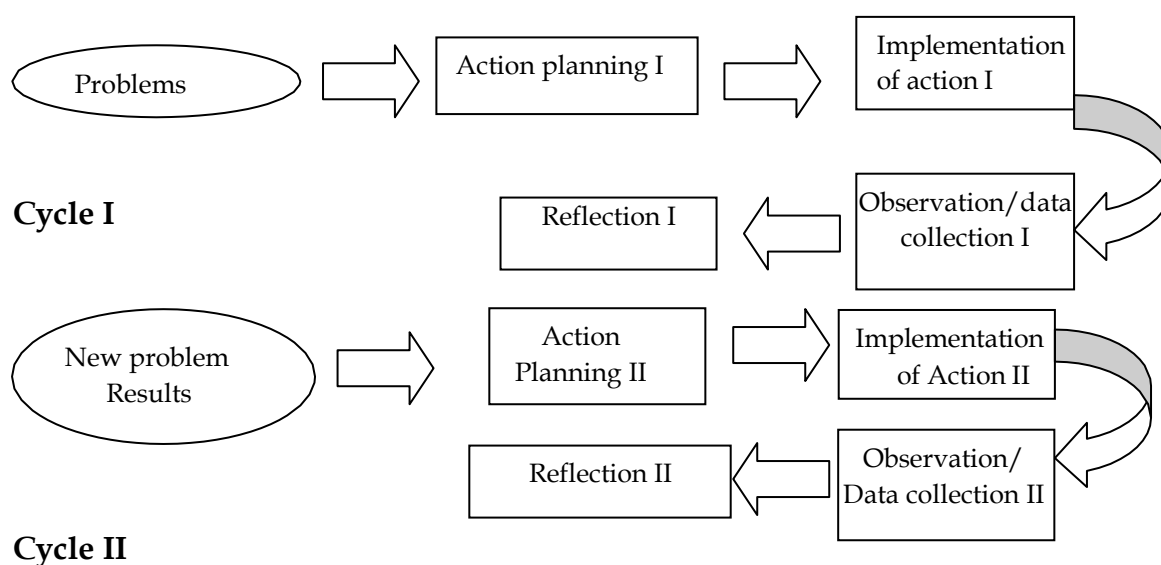


Diagram 1. Classroom Action Research Implementation Program

C. Results and Discussion

Learning improvements to improve learning outcomes The Subtheme of Globalization Around Me in grade VI SDN 238 Palembang for the 2021/2022 academic year, has received results.

Table 1. Percentage of Research Results of Cycle I and Cycle II

	Cycle I	Cycle II
Teacher and Student Activities	70.75	95.75
Affective Learning Outcomes	60	93
Psychomotor Learning Outcomes	53	93
Cognitive Learning Outcomes	60	100

From the diagram above, it can be seen that the percentage of achievement of learning completeness in cycle 1 was 60% Affective, 53% Psychomotor, and 60% Cognitive, then increased in cycle 2 to 93% Affective, 93% Psychomotor, and 100% cognitive or increased by 33% Affective, 40% Psychomotor, and 40% Cognitive. From table 10 it can be seen that the expected success indicators have improved and meet the success standards. Based on these data, the research is enough to arrive at the second cycle because classical learning completeness has been achieved, student learning outcomes also become very good.

From the description above, it was obtained that by using power point media in PPKn learning, students more easily understand the subject matter, increase student activeness in the teaching and learning process, arouse student learning motivation during the teaching and learning process, so that the learning outcomes become good. Learning media is everything that is used to channel messages and can stimulate the thoughts, feelings, attention, and willingness of the learner so that it can encourage the learning process (Nurrita, 2018). Learning media is very useful in supporting learning both for teachers and students (Istiqal, 2018).

The benefits of learning media for teachers, namely: providing guidelines for teachers to achieve learning objectives so that they can explain learning material in a systematic order and help in presenting interesting material to improve the quality of learning (Karo-Karo & Rohani, 2018). Learning media besides being useful for teachers, learning media also provides benefits and Broader Learning Objectives. By knowing the broad learning objectives, it can provide opportunities for students to develop intelligence, train thinking skills, and improve the ability to process information (Sari, 2016).

D. Conclusions

The conclusion from the results of research and discussion obtained the fact that by applying learning using power point media there is an increase in teacher activity, student activity and student learning outcomes. It can be seen that teacher and student activity in cycle I reached 70.75% then rose to 95.75% in cycle II. Learning completeness in the first cycle was originally 60% Affective, 53% Psychomotor, and 60% Cognitive, then increased in the second cycle to 93% Affective, 93% Psychomotor, and 100% Cognitive, or increased by 33% Affective, 40% Psychomotor, and 40% Cognitive. So, it can be concluded that the use of power point media in the learning process can improve the learning outcomes of the Globalization Subtheme Around Me in Class VI SDN 238 Palembang.

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