

Principal's Leadership in Building Student's Character

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Abstract: The purpose of this study is to evaluate how the vision, mission, and tactics for SMA Negeri 3 Kayuagung students' character education are being put into practice. This study employed a qualitative methodology. Interviews, observation, and documentation were employed as the data collection methods. The first study's findings include the implementation of the Head of SMA Negeri 3 Kayuagung's vision and mission regarding the development of students' character, specifically the development of the character of scientific disciplines, as well as the principal's strategy regarding the development of students' character via accuracy, reprimand, motivation, environmental conditioning, habituation, and character integration through learning activities. The principal's three main oversight responsibilities are to keep an eye on teachers as they teach students about character in the classroom, to supervise the progress of character education activity programs, to inspect the safety and integrity of school facilities, and to assess these activities through debriefing.

Keywords: Character, Leadership, Students

A. Introduction

Education is still seen as a very effective tool for enhancing pupils' intelligence and personalities. Education is basically set up to encourage compatibility among each learner's information, skills, and attitudes. Samani (2012) claims that the process of placing expectations on participants is done so that they can develop into whole beings with character in the areas of heart, mind, body, taste, and intention. Character education, which strives to improve students' capacity for making wise decisions, can be characterized as values education, ethics education, moral education, or character education. It is intended that via character education, admirable student behavior will develop in accordance with fundamental moral principles and illustrious cultural traditions (Abidin, 2013).

SMA Negeri 3 Kayuagung is especially vulnerable to the rise in aggressive and deviant student behavior, given the current social context and circumstances. The problems listed above are among several that were discovered, and the increase in positive values is greater than the decrease in the negative direction. We need a leader who can teach his followers the idea of nudity in order to overcome this. The principal of SMA Negeri 3 Kayuagung must embrace the idea of leadership in

developing character education. The principal is the subject of this study and is the person most crucial to creating a positive school environment and culture.

As a result, character education needs to be ingrained from a young age through a procedure that is tailored to the stages of a child's growth (Damon, 2013). This demonstrates the need for educators to have patience and tenacity while ensuring a balance between parental education at home and education at school in order to build children's character. Character education needs to be ingrained from a young age through a procedure that is tailored to the stages of a child's growth. This demonstrates the need for educators to have patience and tenacity while ensuring a balance between parental education at home and education at school in order to build children's character.

Character education should not be budget-related in how it is implemented. All parties involved in the education sector must be devoted and sincere if they want to seriously incorporate life values into every lesson. In light of this fact, the Kayuagung 3 Public High School principal works to promote character education for all students, instructors, staff, and the school environment in order to instill character values. The findings of this study are anticipated to give constructive and insightful ideas regarding the principal's leadership in developing the character of pupils.

B. Methods

Qualitative research is a research method based on a postpositivism philosophy (Tenny et al., 2017; Greenfield et al., 2007; Clark, 1998), used to research conditions natural objects, (as opposed to experiment) where researchers are key informants, data collection techniques are carried out in triangulation (combined), and data analysis is conducted using thematic analysis (Amaratunga et al., 2002). The research location used as a data source is at SMA Negeri 3 Kayuagung. As a result, the goal of this study is to outline a fanomana research, or relationships, related to the application of good values through the principal's leadership in shaping the character of students at SMA Negeri 3 Kayuagung OKI Regency.

C. Results and Discussion

Implementation of the Vision and Mission carried out by the Principal in Building Character

Character education is an absolute necessity. According to Law of the Republic of Indonesia Number 20 of 2003, National Education is described as education that is grounded in religious principles and Indonesian national culture and is responsive to modern requirements while also being founded on Pancasila and the 1945 Constitution. Kayuagung 3 Public High School has a mission of being a superior high school in terms of achievement, faith and belief, character, and environmental insight. The school focuses on developing students' character education, particularly character. School Mission: 1). Using science-based education, 2). encouraging

students' potential in both academic and extracurricular areas, 3). Building kids' character by nudity training and habit, 4). using information and communication technology (ICT) to carry out socialization and appropriateness, transparency and accountability, and deliver top-notch service, 5). Environmental harm and food-related activities are raising awareness of environmental sustainability.

Given that all activities to develop character education in students are preceded by a strong role plan, the implementation of character education activities is seen by Kayuagung 3 Public High School as being extremely important for ensuring that the vision and mission that have been planned and arranged together are carried out. enhancing SMA Negeri 3 Kayuagung's vision and objectives while developing student character education.

a. Character development among students at SMA Negeri 3 Kayuagung

According to the results of the study's interviews, different school initiatives to implement character education for students at SMA Negeri 3 Kayuagung appear to be through a variety of activities, both academic and extracurricular.

b. Teaching Students at SMA Negeri 3 Kayuagung Discipline Character

According to the findings of their observations, researchers observed schools that implemented strict rules for both teachers and students. For example, at SMA Negeri 3 Kayuagung, teachers demanded that they always arrive before the bell rang. Students were also trained to be on the provided shoe rack, and when they encountered their teachers, they became accustomed to shaking and kissing their hands.

The researcher not only made observations of the learning process, but also of the learning process itself. He constantly shown discipline and delivered a lot of material using strategies and procedures, including opening activities, main activities, and closing activities.

This is done to help students develop discipline and make it easier for them to understand the information.

c. The Principal of SMA Negeri 3 Kayuagung's Approach to Developing Student Character

According to the findings of the study, character development in SMA Negeri 3 Kayuagung occurs through strategy. Kids and teachers behave as parents at school to carry out the principal's plan for developing kids' character. Tasks that integrate characters into daily tasks are used to implement this technique. Pre-planned activities and character integration are both incorporated into the learning process. The success of bolstering character education is also determined by a school principal, according to the Principal's Character Education Strengthening Module (2018) published by the Ministry of Education and Culture of the Republic of Indonesia.

- a. Integrating characters into routine tasks.

- b. The incorporation of characters into programmable activities.
- c. Integrating moral values into the educational process.

Using the research's findings as a guide, the researchers discovered that the discipline of teachers at SMA Negeri 3 Kayuagung in the Ogan Komering Ilir area was good.

Teachers are aware of the importance of adhering to all rules and regulations at school. The achievement of school goals will be accelerated by the teachers at Kayuagung 3 Public High School in the Kayuagung City sub-district, Ogan Komering Ilir Regency, while goals will be slowed down and blocked by a lack of discipline. Work discipline is a reflection of the caliber of a teacher's performance since it shows that they are accountable for the duties they do. The quality of the performance output improves with improved work discipline. (Fitria, 2018; Fitria et al., 2017)

Character Discipline

The goal of discipline is to promote appropriate student behavior that does not veer off course and can motivate students to act in accordance with the standards, guidelines, and policies that are in place in schools. Character integration is used to develop a disciplinary character through activities planned by SMA Negeri 3 Kayuagung's principal and governed by school regulations.

Supervision of Student Character Education

The SMA Negeri 3 Kayuagung Principal oversees character education for students by taking a number of steps, such as: a. assisting teachers in creating lesson plans that incorporate character values; b. supporting teachers in implementing character learning in the classroom; c. monitoring the progress of the character education activity program; d. assessing the state and integrity of school facilities to support the character education process; and e. evaluating the process.

This study aims to describe the implementation of the vision and mission carried out by the head of SMA Negeri 3 Kayuagung in developing the character of students, strategies and supervision that build the character of students by the head of SMA Negeri 3 Kayuagung, based on the findings of interviews, observations, and documentation that have been conducted by researchers. There are various processes that must be completed before the data can be analyzed, including classifying, filtering, and then gathering from the supplied data. As a result, the writers evaluate these three things using the descriptive qualitative analysis methodology.

Analysis of the Implementation of the Vision and Mission by the Head of SMA Negeri 3 Kayuagung in Building Student Character

A vision must also express the beliefs, aspirations, and ambitions of the people who will support the organization, including its stakeholders. The vision and mission of SMA Negeri 3 Kayuagung are expressed in a straightforward, idealistic manner. They represent a future that is not predicated on a complex strategy with specific objectives and timetables. As a superior high school in achievement, faith and faith, character, and environmental insight, SMA Negeri 3 Kayuagung aspires to become. It is obvious from the vision described earlier that obtaining achievements comes first, followed by believers, pious, and character. This vision is in line with the expectations of SMA Negeri 3 Kayuagung Principal, who believes that instilling morals and character is the most important thing. Character, believers, and believers can all indicate that pupils have good morals.

Strategy Analysis of the Principal of SMA Negeri 3 Kayuagung in Building Student Character

Experts have stated a variety of understandings about learning strategies. One of them was proposed by Dick and Carey. They claim that learning strategies are generic elements of a variety of learning resources and processes that would be employed cooperatively by teachers and students during the learning process. The SMA Negeri 3 Kayuagung principal employs a method called character integration through activities to help his students develop their character.

Analysis of Supervision of Student Character Education

The main purpose of supervision is to further ensure that all organizational activities are based on a plan, including a predetermined strategy, without question at the management level where the plan is developed and established. In general, the principal contributes to an improvement in educational quality. The advantages of being under the direction of SMA Negeri 3 Kayuagung include; first, the teachers feeling supported in carrying out their duties, second, fostering harmony between the principal, teachers, and students, third, the principal of SMA Negeri 3 Kayuagung performing better with the teachers, and fourth, promoting the realization of the school's vision and mission.

The Uniqueness of SMA Negeri 3 Kayuagung

Public high school SMA Negeri 3 Kayuagung is located. Even though it is only a public school, it has some unique qualities, such as the distinguishing characteristics of its standout SMA Negeri 3 Kayuagung students. The implementation of the vision and mission of SMA Negeri 3 Kayuagung, which has a program to develop students' character, demonstrates this. The principal has strategies and programs to develop students' character and ensures that it is constantly fostered.

With a focus on learning, Kayuagung 3 Public High School stands out. A plaque with the school's motto or catchphrase that is, "With science we become smart, with art we can be creative, and with religious life that is so directed" (More,

2013) and banners that read, "With science we become smart, with art we can be creative, and with religious life that is so directed," are just a few examples. In this situation, getting students to read and do it every day would animate students who are supposed to be able to be cultured in students and teachers. This is known as the culture 5S, which stands for greetings, greetings, students, courteous, and polite. Additionally, it is demonstrated by the successes attained by SMA Negeri 3 Kayuagung.

Research Limitations

Even though this study's results cannot be considered perfect, the authors had to work under a lot of time constraints, so at least they can be applied and used as a guide to improve future research. The following are some examples of the research time constraints that the study's researchers faced: a) Within the parameters of the study, the principal of SMA Negeri 3 Kayuagung is discussed for his leadership in developing the character of the students; b) SMA Negeri 3 Kayuagung was the sole location of the research that was done; c) his investigation was solely done in order to create a thesis; d) The researchers' ability to explore the concerns mentioned is constrained by time and other factors.

D. Conclusions

It can be concluded as follows based on the outcomes of study activities conducted by researchers at SMA Negeri 3 Kayuagung regarding the role of the principal in developing student character: a) Putting into practice the principal of SMA Negeri 3 Kayuagung's vision and mission to make SMA Negeri 3 excellence in achievement, faith and faith, character and environmental perspective to become their role models in daily life and in accordance with character values in order to develop the character of students; b) The principal of SMA Negeri 3 Kayuagung believes that the best way to mold students' character is through integration strategies, character integration through planned activities, precision, admonition, and motivation, as well as environmental conditioning, routine activities and habit formation.

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